

File: BCA - CODE OF ETHICS

The Berlin, Boylston, Berlin-Boylston Regional, and Union #60 School Committee members accept the code of ethics adopted by the Massachusetts Association of School Committees and expect that all members of the School Committees will abide by that code as expressed below:

The acceptance of a Code of Ethics implies the understanding of the basic organization of School Committees under the laws of the Commonwealth of Massachusetts. The oath of office of a School Committee member binds the individual member to adherence to those state laws which apply to school committees since school committees are agencies of the state.

RELATIONSHIP WITH COMMUNITY

A SCHOOL COMMITTEE MEMBER IN HIS/HER RELATIONS WITH HIS/HER COMMUNITY SHOULD:

Realize that his/her primary responsibility is to the children.

Recognize that his/her basic function is policymaking and not administrative.

Remember that he/she is one of a team and must abide by, and carry out, all Committee decisions once they are made.

Be well informed concerning the duties of a Committee member on both a state and a local level.

Remember that he/she represents the entire community at all times.

Accept the office of a Committee member as a means of unselfish service with no intent to play politics in any sense of the word, or to benefit personally from his/her Committee activities.

RELATIONSHIP WITH ADMINISTRATORS

A SCHOOL COMMITTEE MEMBER IN HIS/HER RELATIONS WITH HIS/HER SCHOOL ADMINISTRATION SHOULD:

Endeavor to establish sound, clearly-defined policies which will direct and support the administration.

Recognize and support the administrative chain of command and refuse to act upon complaints as an individual outside of the administration.

Act only on the recommendations of the chief administrator in all matters of employment or dismissal of school personnel.

Give the chief administrator full responsibility for discharging his/her professional duties and hold him/her responsible for acceptable results.

Refer all complaints to the administrative staff for solution and only discuss them at Committee meetings if such solutions fail.

RELATIONSHIP WITH MEMBERS

A SCHOOL COMMITTEE MEMBER IN HIS/HER RELATIONS TO HIS/HER FELLOW COMMITTEE MEMBERS SHOULD:

Recognize that action at official meetings is binding and that he/she alone cannot bind the Committee outside of such meetings.

Realize that he/she should not make statements or promises of how he/she will vote on matters that will come before the Committee.

Uphold the intent of executive sessions and respect the privileged communication that exists in executive sessions.

Not withhold pertinent information on school matters or personnel problems, either from members of his/her own Committee or from members of other committees who may be seeking help and information on school problems.

Make decisions only after all facts on a question have been presented and discussed.